For Information

**For Information** 

## A. Estyn Inspections Summary (Published since your update in February 2017)

(Published Since your appeale in February 2017)							
School	Date publi shed	Schools Current Perf. and prospects for improvement	Previous Estyn Inspection outcome	Estyn Recommendations			
Pengelli Primary School Link	Mar 2017	Good / Good	Good/Good	<ul> <li>R1 Improve pupils' Welsh language skills, particularly in the Foundation Phase</li> <li>R2 Develop the provision for pupils' independent learning skills in the Foundation Phase</li> <li>R3 Address the health and safety issues related to outside areas</li> </ul>			
Brynhyfyd Primary School Link	Apr 2017	Good / Good	Good / Good	<ul> <li>R1 Develop curriculum planning to ensure it meets statutory requirements and develops pupils' numeracy and information and communication technology (ICT) skills across the curriculum</li> <li>R2 Ensure that teachers meet the needs of all pupils consistently, particularly less able pupils</li> <li>R3 Address the safeguarding and health and safety issues identified during the inspection</li> <li>R4 Refine self-evaluation processes so that they lead to accurate conclusions about the standards pupils achieve</li> </ul>			
Whitestone Primary School Link	May 2017	Good / Good	Mainly 2's under previous inspection regime (2009)	R1 Raise standards in Welsh in key stage 2 R2 Ensure that governors review and monitor progress regularly against priorities in the school development plan R3 Provide opportunities for staff to share good practice with schools outside of the local area			
Morriston Primary School Link	May 2017	Adequate / Adequate	Mainly 1's some 2's in previous inspection regime (2010)	R1 Improve standards of reading and writing R2 Develop the curriculum to ensure that it meets statutory requirements, promotes the ethos of the Foundation Phase and develops pupils' literacy and numeracy skills across the curriculum R3 Share the good practice in teaching across the school to ensure that all pupils receive challenges that are suitable to their ability R5 Address the safeguarding issues identified during the inspection Improve the effectiveness of strategic leadership			

				R6 Ensure that targets in the school improvement plan are specific enough to enable progress to be monitored and evaluated
Gowerton Secondary School Link	May 2017	New inspection pilot: Standards: Good Wellbeing: Excellent Teaching & learning: good Care & support: Excellent Leadership: Good	Good / Excellent 2011	R1 Improve the progress that all pupils make in lessons R2 Improve pupils' standards in Welsh and information and communication technology across the curriculum R3 Improve systems of accountability at all levels of leadership R4 Ensure that self-evaluation and improvement planning focuses appropriately on the quality of teaching and the progress made by pupils in their lessons
Gors Primary School Link	May 2017	Adequate / Good	1s and 2s under old inspection regime 2010	R1 Raise standards in English, mathematics and science in key stage 2 R2 Raise standards in information and communication technology across the school R3 Develop the problem-solving and higher order thinking skills of more able pupils R4 Improve pupils' attendance R5 Develop further pupils' abilities to peer assess
Seaview Primary School Link	May 2017	Adequate / Good	Mainly 2's under old inspection regime 2009	R1 Improve pupils' reading skills R2 Raise standards of pupils eligible for free school meals R3 Improve pupils' Welsh speaking skills R4 Ensure that teachers have high expectations of all pupils and challenge them appropriately to reach their potential R5 Improve monitoring arrangements of the pupil deprivation grant to make sure that all pupils who are eligible for free school meals benefit fully from its use
Pen Y Fro Primary School <u>Link</u>	May 2017	Good / Good	Mostly 1s	R1 Further improve pupils' reading fluency and their spelling skills R2 Improve pupils' ability to work independently, especially in the Foundation Phase R3 Develop more effective provision for the Foundation Phase, especially in the use of the outdoors R4 Ensure that monitoring activities evaluate the quality of learning and teaching accurately and identify areas for improvement, where required